



Erasmus+



Stop Bullying!

Aims: building strategies for dealing with possible bullying incidents, developing creativity and imagination, practising problem solving techniques, listening comprehension, speaking, discussing alternatives, enhancing empathy.

Level pre-intermediate-advanced

Organisation groups of 5 students

Preparation copies of role-playing cards

Time 30 minutes

Procedure Each group receives a set of cards. Students decide who is going to play which role. They have to guess features of heroes' character, deducting from the pictures, and invent a situation which involves bullying, then act it out. The sheriff is responsible for making sure students are emphatic. Discussion follows when students present the results. Everyone is encouraged to share their thoughts and feelings. Differences between victim and bully's points of view are emphasized.

The cards were designed and created by Lila Sawicka, a student from class 2g.

